

Time to Degree Completion – ACBSP Accredited Programs

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	Graduated in FY 2019-20				Graduated in FY 2020-2021				Graduated in FY 2021-2022				Graduated in FY 2022-2023				Graduated in FY 2023-2024			
	AS		BS		AS		BS		AS		BS		AS		BS		AS		BS	
Students without Transfer	нс	Avg Months	нс	Avg Months	нс	Avg Months	нс	Avg Months	нс	Avg Months	нс	Avg Months	нс	Avg Months	нс	Avg Months	нс	Avg Months	HC	Avg Month
Accounting	0	0.0	2	71.0	0	0.0	2	37.0	0	0.0	2	116.5	0	0.0	1	48.0	0	0.0	3	92.3
Business Admin.	12	72.3	3	108.3	6	53.7	9	129.2	5	67.6	2	140.0	6	57.3	10	132.5	3	86.3	4	70.3
Total	12	72.3	5	93.4	6	53.7	11	112.5	5	67.6	4	128.3	6	57.3	11	124.8	3	86.3	7	79.7
	Graduated in FY 2019-20				Graduated in FY 2020-2021			Graduated in FY 2021-2022				Graduated in FY 2022-2023				Graduated in FY 2023-2024				
	AS		BS		AS		BS		AS		BS		AS		BS		AS		BS	
Students with Transfer	нс	Avg Months	HC	Avg Months	HC	Avg Months	нс	Avg Months	HC	Avg Months	HC	Avg Months	нс	Avg Months	HC	Avg Months	HC	Avg Months	HC	Avg Months
Accounting	0	0.0	13	35.8	0	0.0	6	47.7	0	0.0	6	24.2	0	0.0	5	27.8	0	0.0	8	62.1
Business Admin.	7	69.3	29	62.2	14	66.6	21	69.5	6	42.8	14	64.4	5	71.6	16	54.8	8	67.1	18	83.2
Total	7	69.3	42	54.0	14	66.6	27	64.7	6	42.8	20	52.4	5	71.6	21	48.4	8	67.1	26	76.7

HC = Headcount

Peirce offers no Accounting associate program, hence the zeros in the AS Accounting HC columns.

It is difficult to interpret trends and the impact of the Covid pandemic across the five years depicted. Students with Transfer Credit comprise most of the Peirce population. The time to BS graduation in months (Total row) appeared relatively consistent for transfer students until the 2023-24 year when we saw increased times to completion for transfer students in both the BS in Accounting and the BS in Business Administration. Conversely, the smaller number of Students without Transfer Credits completed more quickly than usual in 2023-24.

In 2023-24 the overall time to completion was similar for both transfer and no-transfer groups. This data is tracked annually with trends noted and explored.

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